

Case study – enabling environments

Pupil with SLD, aged 11, doubly incontinent.

Due to the location of toilets and very poor storage and space both in the classroom and toilet area the pupil needed to be taken by hand to the toilet area and fully supported in changing his nappy. A move of building enabled this young man to find his own way to the toilet/changing area near his classroom. Staff accompanied him and prompted actions but he was able to locate a clean nappy, remove and replace clothing and wash his hands independently because of improved building design. He then found his own way back to class with minimal supervision.